## **Missouri State Race/Ethnicity Profile**

## **Missouri KIDS COUNT 2025**

Economic Well-being		Black/ African American	White	Hispanic/ Latino	Asian	Two or more races
Children under 18 in poverty	2019	30.6%	15.3%	30.2%	9.5%	22.0%
	2023	28.4%	11.5%	16.9%	11.9%	16.5%
Food insecurity for children	2018		No data available by race/ethnicity			
	2022		No data available by race/ethnicity			
Health <sup>a</sup>		Black/ African American	White All Others		others	
Low birthweight infants	2014-2018	14.7%	7.2%		8.6%	
	2019-2023	16.1%	7.5%		9.3%	
Preventable hospitalizations for all causes for children under 18 (per 1,000)	2018	11.2	5.9		7.7	
	2022	12.8	5.7		10.8	
Child asthma ER visits	2018	25.7	3.3		6.3	
(per 1,000)	2022	21.2	2.6		6.5	
Family & Community <sup>a</sup>		Black/ African American	White Al		All O	others
Births to teens, ages 15-19 (per 1,000)	2019	30.3%	17.5%		26.6%	
	2023	24.1%	14.5%		15.6%	
Substantiated child abuse/ neglect cases (per 1,000)	2019	3.2	3.2		3.2	
	2023	3.2	2.6		4.5	
Education <sup>b</sup>		Black/ African American	White	Hispanic/ Latino	Asian	Native American
High school graduation rate	2019	79.4%	91.6%	85.8%	93.4%	85.8%
	2023	80.1%	92.5%	86.6%	94.9%	86.2%
Achievement proficiency <sup>c</sup> 3rd grade English/ language arts (MAP)	2019	24.2%	55.1%	37.2%	59.1%	43.1%
	2023	20.7%	48.2%	32.1%	51.4%	36.8%
8th grade English/ language arts (MAP)	2019	23.5%	52.8%	38.3%	65.5%	35.7%
	2023	21.6%	47.7%	35.9%	61.5%	39.3%
4th grade math (MAP)	2019	21.0%	53.4%	38.1%	65.5%	44.2%
	2023	17.3%	47.0%	32.4%	62.8%	31.6%
Algebra I (end-of-course exam)	2019	22.6%	49.2%	36.4%	67.6%	36.5%
	2023	15.9%	51.2%	32.9%	58.7%	39.5%

<sup>a</sup> For these indicators, Hispanics/Latinos are not considered a separate race and may belong to all race groups shown.

<sup>b</sup> For these indicators, Hispanics/Latinos are treated as a separate racial/ethnic group and are not included in the other categories. <sup>c</sup> Achievement proficiency measures those that scored proficient or above on the MAP or Algebra 1 tests.